

Talya Jespersion

Talya Jespersen (she/her)

Vancouver, BC

talya.jespersion@gmail.com

Skills & Proficiencies

Skills: Academic writing; conducting literature reviews; qualitative and quantitative research; web development, web design, event coordination, project management; lesson planning; facilitating classes and tutorials; evaluating student work; working in teams; collaboration; leadership

Programs: Stata, SPSS, NVivo, Microsoft Office Suite, Adobe Photoshop, Adobe Illustrator, Figma, and more

Strengths: Highly organized, strong communication skills, critical thinker, fast and dedicated learner, team player

Relevant Experience

Simpson Associates | 2022 – present

(<https://www.grandlarkinvestments.com/companies/simpson-associates>)

Associate Researcher

Vancouver, BC, Canada

My Learning Coach | 2022 – present

(<https://mylearningcoach.ca/>)

Learning Coach

Vancouver, BC, Canada

As a learning coach, I work one-on-one with post-secondary students to tutor and coach them through their courses and reach their academic goals. My main specialization in this role is with social sciences subjects and academic writing.

Electronic Textual Cultures Lab | 2020 – 2022

(ETCL; <https://etcl.uvic.ca/>)

Research Assistant

University of Victoria, Victoria, BC, Canada

The ETCL is a lab based out of the University of Victoria dedicated to open, social scholarship.

As part of helping to develop the Canadian Humanities and Social Sciences (HSS) Commons, an online platform for academic collaboration, I gained experience in website design and navigating digital platform governance. As part of this work, I also co-published an article in *Pop! Public. Open. Participatory* focusing on the platform and its potential alignment towards blockchain and Web 3.

I also took on a role as event coordinator to plan the Digital Humanities Summer Institute (DHSI), where I led registration and data management for over 1000 attendees, managed communications for all registrants, instructors, and speakers and was responsible for scheduling, bookings, and technical support. As part of my work with the DHSI branch of the

ETCL, I also led a website redesign to increase accessibility and better center the needs and user experience of the DHSI community.

As part of my work in the lab, I was responsible for information and project management across various lab activities and writing and reviewing publications and other content produced by the lab.

UVic Sociology Department | September 2020 – 2022

(<https://uvic.ca/socialsciences/sociology>)

Teaching Assistant

University of Victoria, Victoria, BC, Canada

Working as a teaching assistant in the UVic sociology department, I was primarily responsible for marking student work, including assignments, midterms, essays, and final exams. As a TA, I worked with tight deadlines and large influxes of work. I had to be efficient, detail-oriented, and reflective to make sure I was both providing fair assessments and supporting students with constructive feedback on their work. I often held office hours for students to provide extra help or talk with students about their grades, and I guest lectures on topics of my expertise when the opportunity was available.

Song Hagwon Academy | 2018 – 2021

English Tutor

Victoria, BC, Canada

At the academy, I taught students from ages 8-19 in groups of 1-5 students both in person and online. I developed lesson plans for each class tailored to student's needs, and although I specialized in English, I taught a range of subjects, including social studies, writing, science, psychology, and more.

Dominique Forand Creations Inc. | 2017 – 2019

Personal Assistant and Project Manager

Montréal, QC, Canada

At Dominique Forand Creations, I took the role of project manager and personal assistant. I helped Dominique manage her schedule, organize deliverables, and coordinate projects and events. Working with Dominique's team, I learned to work in a highly communicative and driven team environment.

Education

Master of Arts in Sociology | 2020 – 2022

Concentration in Cultural, Social, and Political Thought (CSPT)

University of Victoria

- Thesis: A Siri-ous Conversation about AI: Understanding Human Relationships with Artificial Intelligence
- Supervisors: Dr. William K. Carroll, Professor (Sociology) and Dr. Jentery Sayers, Associate Professor (English)
- GPA: 8.40/9.00

Bachelor of Arts with Honours in Sociology | 2013 – 2020

Minor in Technology and Society

University of Victoria

- Thesis: Creating Context for the Democratization of Technology: Exploring Platforms for Decentralization of the Internet and Digital Knowledge Commons
- Supervisors: Dr. William K. Carroll, Professor (Sociology) and Dr. Jentery Sayers, Associate Professor (English)
- Graduating GPA: 7.59/9.00

Certificate in Business Administration | 2015

University of Victoria, Division of Continuing Studies

Awards

University of Victoria

- President's Research Scholarship – \$5,000 | 2021
- SSHRC Canada Graduate Scholarships-Master's – \$17,500 | 2021
- University of Victoria Graduate Award – \$5,000 | 2020
- CSPT Entrance Award – \$5,000 | 2020
- Jamie Cassels Undergraduate Research Award – \$1,500 | 2019

Committees & Service

Sociology Department | 2021 – 2022

MA Student Representative

Associate Dean Academic Search Committee | 2021

Graduate Student Representative

Faculty of Social Sciences, University of Victoria, Victoria, BC, Canada

Student Affairs Committee | 2020 – 2021

Representative

University of Victoria, Victoria, BC, Canada

Department Representative for Grad Council | 2020 – 2021

University of Victoria, Victoria, BC, Canada

Coastal Research Education Alliance Network | 2019 – 2020

(CREAN; <https://creansociety.ca/>)

Volunteer

Victoria, BC, Canada

Publications & Presentations

Publications

- Jespersion, T., Jensen, G., Winter, C., Arbuckle, A., & Siemens, R. (forthcoming). Open, Collaborative Commons: Web3, Blockchain, and Next Steps for the Canadian Humanities and Social Sciences Commons. *Pop! Public. Open. Participatory.*
- Jensen, G., Arbuckle, A., Winter, C., Jespersen, T., & Siemens, R. (forthcoming). Fostering Digital Communities of Care: Safety, Security, and Trust in the Canadian Humanities and Social Sciences Commons. *IDEAH.*

Co-presenter at Putting Open Scholarship into Practice 2021 | December 2022

Jensen, G. & Jespersen, T (2022, December 9). New Pastures:

Expanding the Humanities and Social Sciences Commons.
IDEAH. Putting Open Scholarship into Practice 2021, Victoria,
BC, Canada.
<https://inke.ca/putting-open-social-scholarship-into-practice>

Co-presenter at DHSI 2022 | June 2021

Jensen, G., Arbuckle, A., Winter, C., Jespersen, T., & Siemens, R.
(2021, June 2). *Fostering Digital Communities of Care: Safety,
Security, and Trust in the Canadian Humanities and Social Sciences
Commons*. [Conference Presentation]. Digital Humanities
Summer Institute 2021, Victoria, BC, Canada.
<https://dhsi.org/dhsi-2021-online-edition/dhsi-2021-online-edition-aligned-conferences-and-events/dhsi-2021-conference-colloquium/>